

Appendix C

Managing behaviour that challenges in response to Covid 19 - Primary Setting Guidance						
What is the behaviour we are worried about	When/where does it happen	How often	Who is at risk	What can we do about it	What level of risk does it pose now	Can this be safely managed in school
<p>Pupil will leave/run out of classroom when in heightened state.</p> <p>Gov advice is all external door and internal door to be open as much as possible to increase the flow of fresh air. This increases the risk of the pupil leaving the designated area.</p>	<p>When being directed to complete work. Challenged about school work. When cannot understand or experiences difficulties understanding what is asked.</p>	<p>Several times a week</p>	<p>Breach of social distancing - increases the risk of infection between individuals</p>	<ul style="list-style-type: none"> • Ensure work is pitched appropriately. • Provide and agree with pupil a safe space they can access if needed. • Place teachers desk adjacent to external classroom door. • Ensure HLTA is available to support work given to pupil. • Use language of choice when changing activities/managing work expectations. • Use now Next to ensure pupil is aware of changes to activities. • Zone school by use of fire doors /internal doorways to reduce area of circulation. • Use of tape across doorways to create a visual barrier. • When/if pupil does leave classroom, HLTA to follow at safe distance and encourage pupil to return to work area/safe space. • Once pupil is in appropriate place Staff member will ensure all doors/handles etc are wiped down as per Covid 19 guidance 		

				<ul style="list-style-type: none"> Gates to school are locked at all times to ensure no pupil leaves school site. Staff man entrance gates when pupils arriving/leaving to ensure social distancing is maintained. 		
Pupil is emotionally needy and will seek reassurance and physical contact from staff.	At random times of the day. If upset or feels insecure will seek staff to comfort.	Daily	Staff/pupil Breach of social distancing increases the risk of infection between individuals	<ul style="list-style-type: none"> Staff will seek opportunities to give positive feedback and reassurance to pupil. Staff will agree sign/code for them to use for the pupil provide reassurance. Pupils will be reminded regularly of the need for social distancing. Adults will model good behaviour examples. Lessons will include periodic say something nice about peer 1 2 3 etc to rebuild relationships between children. Regulatory brain-breaks will be introduced to minimise stress – e.g. deep breathing exercises, mindfulness, repetitive and patterned movements. 		Yes
Pupil Spits and bites/scratches when angry/upset	During unstructured times when conflict arises with peers or when pupil feels slighted/unfairly treated/or minor	Once a week	Peers/staff Breach of social distancing increases the risk of infection	<ul style="list-style-type: none"> Staff will use de-escalation techniques. The teaching group for Pupll X will be carefully created to ensure positive relations between peers. 		yes

Pupil head butts/punches/kicks	behaviours are challenged their behaviour can escalate to crisis very quickly.		between individuals	<ul style="list-style-type: none"> • Smaller cohort of pupils minimises conflict between peers. • Covid 19 restrictions will minimise unstructured times. • Social distancing will minimise the close proximity of staff/pupils. • Any incidents of this nature staff will intervene immediately and direct Pupil X to his safe space. • Appropriately trained staff will positively handle pupil if necessary using PPE gloves which will be available in the classroom. • Any staff member or pupil who are scratched/bitten or spat on will be provided with opportunity for washing of the area and first aid treatment if necessary. • Where another pupil is involved their parents will be informed immediately by HT • Parents will be contacted and school behaviour policy will be followed. 		
Pupil seeks physical contact, high jinks/wrestling with	Unknown at this point but pupil has previously struggled	Daily	Peers/Pupil	<ul style="list-style-type: none"> • Staff will use de-escalation techniques • The teaching group for Pupll X 		

peers breaching social distancing requirements.	to conform to school guidelines and rules, has poorly developed social understanding and behaviours can be spontaneous.			<p>will be carefully created to ensure positive relations between peers.</p> <ul style="list-style-type: none"> • Smaller cohort of pupils minimises conflict between peers. • Covid 19 restrictions will minimise unstructured times • Social times lead by staff to ensure all pupils have positive experience whilst maintaining social distance. • Use of group games to provide age related play opportunities (e.g. hopscotch) • Social distancing will minimise the close proximity of staff/pupils. • Any incidents of this nature staff will intervene immediately and direct Pupil X to his safe space. • Use of social stories to reinforce the need for social distancing. 		
Pupil chews/sucks equipment	Pupil often chews on pencils and pens he is a tactile and interactive individual	Every lesson	Staff/peers/pupil Such behaviour increases the risk of infection between individuals	<ul style="list-style-type: none"> • Pupil to have own set of pens/pencils. Pupil to be encouraged to wash these at the end of each day. • Pupil to be reminded regularly not to do this. • Alternative suitable (washable) fiddle toy provide from home. 		

				<ul style="list-style-type: none"> • Staff to check with pupil each morning that all equipment is available. • Pupil to have own draw/box with additional equipment. 		
<p>Pupil is not independent of self help skills and requires adult support for many daily activities</p> <p>Poor fine motor skills</p>	<p>Putting on coats/shoes/buttons. Help at Lunch to open fiddly things cut up food. Support in the toilet to undo belts/buttons clean himself and wash hands. Blowing/wiping his nose. Pen tops, sticking Painting etc</p>	All day long	Pupil and staff due to increased need for close proximity of staff member	<ul style="list-style-type: none"> • Home will ensure his clothes are elasticated with no fiddly buttons/belts. • School and ome will work together to improve toileting skills. • Staff will be provided with PPE (gloves for close contact work) • Food will be cut up/prepared before being handed out to the pupil. • Classroom equipment will be carefully selected to promote easier access for pupil. 		
<p>Refusal to follow instructions/repeatedly breaching school rules and social distancing. Threatening staff/peers by deliberately making close physical contact and or coughing/spitting at others.</p>	<p>Pupil has struggled to conform to school rules and has on many previous occasions behaved towards other in a threatening or intimidatory manner.</p>	3 or 5 incidents per half term	Pupil/peers/staff Such behaviour increases the risk of infection between individuals	<ul style="list-style-type: none"> • Staff will ensure all Pupils are aware of and understands that due to Covid 19 there are new expectations on behaviour in school. • Pupil X will be provided with additional learning opportunities with HLTA to discuss these changes to routine and to enable questions and overlearning to take place. 		

				<ul style="list-style-type: none">• Visual reminders will be used in the classroom.• Safe zones and distance markers will be placed on the floors around the school and playground.• Any low level behaviours will be addressed informally and provide opportunity for further learning and a means of reinforcing the expectations.• Pupil will be praised for positive choices.• Smaller groups and increased staffing ratio will reduce opportunities for negative behaviours.• If such incident occur pupil will be directed to safe space and HT informed and the school behaviour policy followed.• Staff/Pupil who have been target of such behaviour will be given time to wash.• Where another pupil is deliberately spat at their parents will be contact by HT		
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Managing behaviour that challenges in response to Covid 19 - Secondary Setting Guidance

What is the behaviour we are worried about	When/where does it happen	How often	Who is at risk	What can we do about it	What level of risk does it pose now	Can this be safely managed in school
<p>Pupil will walk out of lessons, will fail to arrive at designated lesson, will truant around school site.</p> <p>Refusal to remain in designated working area.</p>	<p>During teaching of core lessons particularly Maths and French but not exclusively</p> <p>This may be compounded by expectations of remaining in one designated teaching space for longer periods with smaller cohort of peers</p>	<p>Most weeks there are occasions when pupil leaves lesson</p>	<p>Pupil/peers/staff Such behaviour increases the risk of infection between individuals</p>	<ul style="list-style-type: none"> • Staff mentor to be allocated to pupil. • Pupil provided with daily check in check up- check out. • Pastoral lead will meet with pupil to talk through the behavioural expectations in light of the Covid 19 guidance. • Staff will review timetable with pupil to reduce periods of conflict/anxiety. • Staff will ensure that lessons are pitched appropriately and provision in place for learning support. • Prior learning is revisited such that confidence returns without too much initial novelty (new learning). • Staff/pupil will agree a safe space for pupil to use if necessary. • Reduced class sizes and less unstructured time may minimise such events. • Pupils remaining in designated room and therefore less pupil 		

				<p>movement around school may minimise such events.</p> <ul style="list-style-type: none"> • Parts of the school area are closed off thereby less places to go. 		
<p>Refusal to follow instructions/repeatedly breaching school rules and social distancing. Threatening staff/peers by deliberately making close physical contact and or coughing/spitting at others.</p>	<p>Pupil has struggled to conform to school rules and has on many previous occasions behaved towards other in a threatening or intimidatory manner.</p>			<ul style="list-style-type: none"> • Staff will ensure all pupils are aware of and understand that due to Covid 19 there are new expectations on behaviour in school. • Pupil X will be provided with additional learning opportunities with pastoral staff discuss these changes to routine and to enable questions and overlearning to take place. • Visual reminders will be used in the classroom. • Safe zones and distance markers will be placed on the floors around the school and playground. • Any low level behaviours will be addressed informally and provide opportunity for further learning and a means of reinforcing the expectations. • Pupil will be praised for positive choices. • Smaller groups and increased staffing ratio will reduce opportunities for negative 		

				<p>behaviours.</p> <ul style="list-style-type: none"> • If such incidents occur pupil will be directed to pastoral base and HT informed and the school behaviour policy followed. • Staff/pupil who have been target of such behaviour will be given time to wash. • Where another pupil is deliberately spat at their parents will be contact by HT. 		
<p>Pupil seeks physical contact, high jinks/wrestling/jostling with peers breaching social distancing requirements.</p>	<p>Unknown at this point but pupil has previously struggled to conform to school guidelines and rules, has poorly developed social understanding and behaviours can be spontaneous.</p> <p>Pupil has previously exhibited poor judgement and dismisses negative behaviours as just a joke eg pushing others through doorways. Holding doors shut/ blocking access</p>	<p>Several times each week</p>	<p>Pupil /peers Pupil/peers/staff Such behaviour increases the risk of infection between individuals</p>	<ul style="list-style-type: none"> • Staff will ensure all Pupils are aware of and understand that due to Covid 19 there are new expectations on behaviour in school. • Pupil X will be provided with additional learning opportunities with pastoral staff discuss these changes to routine and to enable questions and overlearning to take place. • Any low level behaviours will be addressed informally and provide opportunity for further learning and a means of reinforcing the expectations. • Staff will use de-escalation techniques. • The teaching group for Pupll X will be carefully created to ensure positive relations between peers 		

	routes/ throwing drinking bottles/school bags around.			<ul style="list-style-type: none"> • Smaller cohort of pupils minimises peer interaction. • Covid 19 restrictions will minimise unstructured times. • Social distancing will minimise the close proximity of staff/pupils. • Any incidents of this nature staff will intervene immediately and direct Pupil X to pastoral base. • Where such behaviours are repeated /increasing in frequency HT will be advised and the pupil spoken with. • HT will follow school behaviour policy. 		
Not arriving at school with necessary equipment/sharing of equipment. Passing phone around	Pupil has exhibited poor organisation skills in the past and regularly arrives in school without appropriate equipment/books.	Daily	Pupil/peers/staff Such behaviour increases the risk of infection between individuals	<ul style="list-style-type: none"> • Pastoral base will maintain a tray/folder for Pupil X with spare equipment if necessary • This will be allocated and collected during check up check out processes. • Pupil will take items out of folder/tray and return to folder so reducing staff contact with items. • All pupils will be reminded of the importance of maintaining their own wellbeing by not risking cross contamination via sharing equipment. 		

Use of school transport – social distancing on journey to and from school.	Without adult supervision it is likely that pupil will not conform with the requirements to socially distance himself by sitting apart from his friends on the school transport.	Daily	Pupil/peers/staff Such behaviour increases the risk of infection between individuals	<ul style="list-style-type: none"> • Staff will ensure all pupils are aware of and understand that due to Covid 19 there are new expectations on behaviour in school. • Pupil X will be provided with additional learning opportunities with pastoral staff discuss these changes to routine and to enable questions and overlearning to take place. • Any low level behaviours will be addressed informally and provide opportunity for further learning and a means of reinforcing the expectations. • Pupils will be encouraged to take responsibility for their own welfare. • Where pupils breach the behaviour expectations on school transport the school behaviour policy will be applied. • Parents will be advised that transport could be withdrawn if there are repeated breaches. 		
Not conforming to social distancing requirements outside of school hours/days Young people who	If school are made aware that Pupil X is not conforming with the social distancing	weekly	Pupil/peers/staff Such behaviour increases the risk of infection between individuals	<ul style="list-style-type: none"> • School will liaise with parents and discuss health risk to pupil. • School will offer EHA to family. • Pastoral team will meet with pupil to discuss risk taking behaviours - social distancing 		

<p>flout the national guidance on social distancing are committing a crime and placing themselves and all those with whom they come into contact at increased risk of infection.</p>	<p>requirements during the wider week e.g meeting up with friends.</p>			<p>regulations and personal safety.</p> <ul style="list-style-type: none"> • HT will follow school behaviour policy if negative behaviours persist. 		
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